

University od Dubrovnik Department for Aquaculture Master in Mariculture Summer semester for ERASMUS students

Academic year 2012./2013.

LIST OF TEACHERS AND COURSES

COMPULSORY

No.	Teaching professor	Course	Hours of Classes	ECTS
1.	Prof. Ivan Katavić, PhD	Aquaculture-status and perspectives	2+2	6
2.	Jakša Bolotin, PhD	Shellfish Culture	2+2	5
3.	Prof. Branko Glamuzina, PhD	Fish farming	2+2	5

ELECTIVE

No.	Teaching professor Course		Hours of Classes	ECTS
1.	Nikša Glavić, PhD	Plankton Culture	2+2	6
2.	Prof. Branko Glamuzina, PhD	Genetics in Aquaculture	2+1	4
3.	Sanja Matić Skoko, PhD, Assoc. Prof.	Applied fish ecology	2+1	3
4.	Prof. Branko Glamuzina, PhD	Spawning and Hatchery	3+3	8
5.	Vlasta Bartulović, PhD, Asst. Prof.	Fish and Shellfish	2+2	6
		Reproduction		
6.	Prof. Jakov Dulčić, PhD	Applied Fish and Shellfish	2+2	6
		Embryology		
7.	Ana Gavrilović, PhD	Helth and Welfare in	2+2	6
		Aquaculture		
8.	Jurica Jug Dujaković, PhD, Asst. Prof.	Aquaculture technology	2+2	6
9.	Sanja Tomšić, PhD	Echinoderm Biology and	2+1	3
		Farming		
10.	Nikša Glavić, PhD	Crustacean Biology and	2+1	3
		Farming		





Course title	Course title AQUACULTURE-STATUS AND PERSPECTIVES				
Course code	MARE 1				
Type of course Lectures with seminars and exercises, field work					
Level of course	Compulsory course				
Year of study	I or II Semester/trimester Summer				
ECTS	6 ECTS- 2 lectures, 1 practical work, 1 seminar work, 2 learning				
Name of lecturer	Prof. Ivan Katavić, PhD				
Learning outcomes and competences		Student adopts knowledge of past and present status of aquaculture in the world and recent activities and trends in Mediterranean aquaculture, considering new			
Prerequisites					
Course contents Recommended reading	Present status of aquaculture in Mediterranean and Croatia Perspectives of aquaculture development in Europe and Croatia Application of the research in commercial practice Obstacles and problems in aquaculture development Future of aquaculture in CroatiaRecommendedBardach, J. E. 1997. Sustainable aquaculture. John Wiley & Sons Inc. 251 pp.				
Supplementary reading	Upon student interest in spe	Upon student interest in specific issues			
Teaching methods	Lectures, exercises	Lectures, exercises			
Assessment methods	Exercises, final oral exam				
Language of instruction	English				
Quality assurance methods	Questionnaires				



Course title	e title SHELLFISH CULTURE			
Course code	MARE 2			
Type of course	Lecture, seminars, practice, practical training			
Level of course	Compulsory course			
Year of study	I or II	Semester/trimester	Summer	
ECTS	5 ECTS – 2 lectures, 1 prac	tice and practical training, 2	learning	
Name of lecturer	Jakša Bolotin, PhD			
Learning outcomes and competences The student has to adopt general and special knowledge on shellfish aquaculture invironmental capacities of selected environment. Special attention would be given to knowledge of applied approach of scientific studies and use of coasta ecosystem in aquaculture and other recent aquaculture technologies, as well a measures and needs sustainable crop and processing of shellfish.				
Prerequisites				
Course contents	Introduction – general knowledge on shellfish; Shellfish – biology Shellfish – ecology; Shellfish – production of spat to adults Oyster - Ostrea edulis, Crassostrea gigas, – biology and ecology, theoretical approach, prepositions for aquaculture Blue mussel – Mytilus spp biology and ecology, theoretical approach, prepositions for aquaculture Shellfish aquaculture technologies – general approach, spat collection (wild!), spawning, aquaculture lines, pergolars, net vs. cementing, aquaculture on land Depuration; Processing – collection at sea, cleaning, depuration tanks, marketing,			
Recommended reading	field work – vs. lab work; Recapitulation of overall knowledge – field testing Benović, A. 1997. The history, present condition, and future of the molluscan fisheries of Croatia. <u>In</u> C. L. MacKenzie, Jr., V. G. Burrel, Jr., A. Rosenfield, and W. L. Hobart (editors), The history, present condition, and future of the molluscan fisheries of North and Central America and Europe. U. S. Dep. Commer., NOAA Tech. Rep. NMFS 129, 217-226. C. L. MacKenzie, Jr., V. G. Burrel, Jr., A. Rosenfield, and W. L. Hobart (editors), The history, present condition, and future of the molluscan fisheries of North and Central America and Europe. U. S. Dep. Commer., NOAA Tech. Rep. NMFS 129, 217-226.			
Supplementary reading	In accordance with the cour	rse coordinator.		
Teaching methods	Lectures, Power Point Presentations, films Practical work in marine hatcheries, Seminars, Literature analysis			
Assessment methods	Written test, oral examination			
Language of instruction	English			
Quality assurance methods	Questionnaire	. /		



Course title	FISH FARMING	74		
Course code	MARE 3			
Type of course Lectures with exercises and field work				
Level of course	Compulsory course			
Year of study I or II Semester/trimester Summer			Summer	
ECTS	ECTS 5 ECTS - 2 lecture , 1 field work and practical training, 2 learning and sen			
Name of lecturer	Prof. Branko Glamuzina, Ph	D		
Learning outcomes and competences	freshwater and sea water. Fi Mediterranean species; sea b	The students will be introduced to historical overview of fish aquaculture; in freshwater and sea water. Fish aquaculture in the world. Aquaculture of Mediterranean species; sea bass, sea bream and potential new species will be evaluated. Fish aquaculture perspectives in Croatia		
Prerequisites				
Course contents	 Introduction and historical overview of fish aquaculture Morphology, anatomy and physiology of fish Fish aquaculture world status, focus on salt water See bass, sea bream aquaculture Aquaculture of tuna and other fast-growing fish Aquaculture of eel and mullet Aquaculture of flatfish New species: porgies, grouper, amberjack and others Aquaculture systems: cages, offshore systems, land-based closed recycle systems Economical and market value of fish aquaculture 1. Pillay, T.V.R. 1990. Aquaculture principles and practices. Fishing News Books. 575 pp. 2. Swift, D.R. 1993. Aquaculture training manual. Second edition. Fishing News Books. 158 pp. 3. Barnabe, G. 1990. Aquaculture 1 and 2. Ellis Horwood Limited. 			
Recommended reading				
Supplementary reading	Upon student interest in specific fish species			
Teaching methods	Lectures, exercises			
Assessment methods	Exercises, final oral exam			
Language of instruction	English			
Quality assurance methods	Questionnaire			





Course title	PLANKTON CULTURE		PLANKTON CULTURE		
Course code	MARE 4				
Type of course	Lecture, seminars, practice,	practical training			
Level of course	Elective course				
Year of study	I or II Semester/trimester Summer				
ECTS	6 ECTS - 2 for theory, 2 pra	actical training and exercise	e, 2 learning		
Name of lecturer	Nikša Glavić, PhD	101			
Learning outcomes and competences	Gaining theoretical and practical knowledge on plankton culturing (phytoplankton and zooplankton) and feeding of larval stages of fish, crustaceans and shellfish.				
Prerequisites					
Course contents	Basics of systhematics of phytoplankton and zooplankton species used as food for larval fish, crustaceans and shellfish. Ecology and ecophysiology of phytoplankton and zooplankton. Relation between cultured plankton size and the size of mouth opening in larval fish and crustaceans. Physical-chemical parameters in culture, methods of culture, basics of population dynamics of cultured plankton species. Selection and preparing of inorganic culture media for phytoplankton. The start of feeding of larval stages and the duration of feeding with living plankton. Relation between biochemical composition of plankton food and plankton-fed organisms.				
Recommended reading	 Glavić, N. 2003. Utjecaj temperature i slanosti na veličinu kolnjaka <i>Brachionus plicatilis</i> O. F. Muller. Magistarski rad, Sveučilište u Zagrebu, 61 pp. Laing, I. and B. T. Hepper 1983. A simple method for the production of marine algae in polyethylene bags. Fish. Not., MAFF Direct. Fish. Res. Lowestoft, 73: 1-11. Lucas, J. S., and Southgate, P., C. 2003. Aquaculture, Farming aquatic animals and plants. Fishing news books Kožul, V, and Skaramuca, B. 1997. The effects of temperature stress on populations of the rotifer <i>Brachionus plicatilis</i> Muller in culture. Natura Croatica, 				
Supplementary reading	6 (4): 437-446. Peres, J-M., Gamulin Brida, H. 1973. Biološka oceanografija. Školska knjiga. Zagreb, 493 pp. Treer, T., Safner, R., Aničić, I. i Lovrinov, M. 1995. Ribarstvo. Nakladni zavod Globus. Zagreb, 464 pp.				
Teaching methods	Lectures and laboratory work.				
Assessment methods	Essay and oral exam.				
Language of instruction	English				
Quality assurance methods	Questionnaire				



Course title GENETICS IN AQUACULTURE				
Course code	MARE 5			
Type of course	Lectures with exercises			
Level of course	Elective course			
Year of study	I or II	Semester/trimester	Summer	
ECTS	4 ECTS - 2 lectures,1 practi	cal exercises, 1 learning		
Name of lecturer	Prof. Branko Glamuzina, Ph	ıD		
Learning outcomes and competences	General introduction to ge general principles in aquac population preservation in r studies in selected organism	culture. The role of genetic natural as well as artificial (n		
Prerequisites				
Course contents Recommended reading	Fundamental knowledge Principles of inheritance Chromosome mechanics and manipulation Principles of quantitative genetics Measurement of genetic variation Molecular tools Applications in aquaculture Androgenesis, gynogenesis ploidisation- triploids and tetraploids Hybridization and its use in culture Manipulation of sexual phenotype Planning of breeding programs Threats of aquaculture in terms of biodiversity Practical exercises Statistical analysis of genetic data Handling and analyzing genetic data Case studies in finfish, shellfish and crustaceans <i>Kirpichnikov, V.S. 1981. Genetic Bases for Fish Selection. Springer-Verlag, New</i> <i>York, New York, USA</i> Tave, D. 1993. Genetics for Fish Hatchery Managers,2 nd ed. Van Nostrand Reinholf, New York, USA. Tave, D. 1999. Inbreeding and brood stock management. Fish.Tech.Paper, 392. FAO,Rome.			
Supplementary reading				
Teaching methods Lectures, exercises				
Assessment Exercises, final oral exam methods				
Language of instruction English				
Quality assurance methods	Questionnaire			



Course title	APPLIED FISH ECOLOGY		
Course code	MARE 6		
Type of course	Lectures with exercises		
Level of course	Elective course		
Year of study	I or II Summer		
ECTS	3 ECTS-1 lectures,1 practical exercises, 1 learning		
Name of lecturer	Sanja Matić Skoko, PhD, Assoc. Prof.		
Learning outcomes and competences	Students acquire basic knowledge about the fish ecology with their implementation in the field of aquaculture, fishing, aquariology.		
Prerequisites			
Course contents	Introduction. The evolution Ecological factors. Trophic ecology. Food chain. Ecology of larval and juvenile stages. Moving. Migration. Recruitment. Reproduction. Life forms. Organization. Behavior. Coastal and special habitats. Zoogeography. Use: Aquaculture. Fishing. Management. Aquariology.		
Recommended reading	 Diana, J.S., 2003. Biology and ecology of fishes. Cooper Publishing Group, 496p. Jardas, I., 1996. Jadranska ihtiofauna. Školska knjiga, Zagreb, 533p. 		
Supplementary reading	 Ercegović, A., 1949. Život u moru. JAZU, Zagreb, 412p. Moyle, P.B. and Cech, J.J.Jr, 1996. Fishes. An introduction to ichthyology. Prentice Hall, New Jersey, 589p. Pérès JM. and H. Gamulin Brida, 1973. Biološka oceanografija. Školska knjiga, Zagreb, 467p. Sale P.F. (ed.), 1991. The ecology of fishes on Coral Reefs. Academic Press, inc., London, 754p. Wilson, E.O. 1992. The diversity of life. Penguin books, London. 406 p. 		
Teaching methods	Lectures, Power Point Presentations Practical work in chemical laboratory		
Assessment methods	Oral and written examination		
Language of instruction	English		
Quality assurance methods	Questionnaire		



Course title	SPAWNING AND HATCHERY		
Course code	MARE 7		
Type of course	Lectures with exercises and field work		
Level of course	Elective course		
Year of study	I or II	Semester/trimester	Summer
ECTS	8 ECTS - 3 lectures and ex	ercises, 2 practical work, 1	seminar, 2 learning
Name of lecturer	Prof. Branko Glamuzina, PhD		
Learning outcomes and competences	The students will adopt fundamental and applied biological knowledge on artificial spawning of marine organisms, especially fish and shellfish, and technological base of juvenile production. The students must accept knowledge to organize and lead production in typical marine hatchery.		
Prerequisites			
Course contents Recommended reading	 Status of marine juvenile production in the world Biological bases of artificial reproduction Rearing technologies of early stages Artificial spawning, hormonal and other treatments Larval and post larval culture, juvenile culture; Food and feeding in hatchery Technological bases of marine fish (case: sea bass and sea breams) and marine shellfish (case: flat oyster) hatchery Culture methods; Water quality and recirculation Economical analysis of hatchery production 1. Barnabe, G. Aquaculture, Volume 1 i 2., 1990. Ellis Horwood Series in Aquaculture and Fisheries Support. Str. 900. 2. Bromage, N.R. i Roberts R.J., 1995. Broodstock management and egg and larval quality. Blackwell Science. Str. 424 3. Glamuzina, B., 1998. Umjetno mriješćenje i karakteristike ranih razvojnih stadija kirnje goleme, <i>Epinephelus marginatus</i>. Doktorska disertacija, Zagreb. Strana 152. 4. Moretti, A., Pedini Fernandez-Criado, M., Cittolin, G., and Guidastry, R., 1999. Manual on hatchery production of seabass and gilthead seabream. 		
Supplementary reading	Volume 1. Rome, FAO. 1999. 194 p.1. Shelton, W.L., 1989. Management of finfish reproduction for aquaculture.Aquatic. Science, 4:497-535.		
Teaching methods	Lectures, Power Point Presentations, films Practical work in marine hatcheries, Seminars, Literature analysis		
Assessment methods	Written test, oral examination		
Language of instruction	English		
Quality assurance methods	Questionnaire during and at	the end of course	



Course title	FISH AND SHELLFISH REPRODUCTION		
Course code MARE 8			
Type of course	Lectures with exercises		
Level of course	Elective course		
Year of study I or II Semester / trimester Summer			
ECTS	6 ECTS- 2 lectures, 1 practical work, 1 seminar work, 2 learning		
Name of lecturer	Vlasta Bartulović, PhD, Asst. Prof.		
Learning outcomes and competences	To learn basic knowledge on fish and shellfish reproduction; oogenesis and spermatogenesis in nature and captivity. The basic methods of artificial reproduction and treatments; hormonal and ecological factors manipulation must be adopted.		
Prerequisites			
Course contents	Introduction Reproductive organs and cells Reproductive development of fish and shellfish-gametogenesis, spawning Biological factors in reproduction (glands, hormones, organs) Reproduction cycle in captivity-problems and solutions Manipulation of reproduction in culture		
 Recommended reading 1. Cabrita, E., Robles, V., Herráez, P. 2008. Methods in Reproduct aquaculture Marine and Freshwater species. CRC Press Taylor & Frigroup, Boca Raton, 549 pp. 2. Mellinger, J. 2002. Sexualite et Reproduction des Poissons. CEDITIONS, Paris, France, 349 pp. 3. Spencer, B. E. 2002. Molluscan shellfish farming. Blackwell Publishing pp. 4. Glamuzina, B., 1998. Umjetno mriješćenje i karakteristike ranih razv stadija kirnje goleme, <i>Epinephelus marginatus</i>. Doktorska disertacija, Za Strana 152. 			
Supplementary reading	 Shelton, W.L., 1989. Management of finfish reproduction for aquaculture. Aquatic. Science, 4:497-535. 		
Teaching methods	Lectures, Power Point Presentations, films Practical work in marine hatcheries, Seminars, Literature analysis		
Assessment methods	Written test, oral examination		
Language of instruction	English		
Quality assurance methods	Questionnaire		



Course title	APPLIED FISH AND SHI	ELLFISH EMBRIOLOG	GY
Course code	MARE 9		
Type of course	Lectures with exercises		
Level of course	Elective course		
Year of study	I or II	Semester/trimester	Summer
ECTS	6 ECTS – 3 lectures and exe	ercises, 3 learning with con	nsultations
Name of lecturer	Prof. Jakov Dulčić, PhD		
Learning outcomes and competencesStudents will acquire basic knowledge and competences in fish and shellfish embryology with their applications in fisheries biology, aquaculture and fish industry. It is necessary to familiarize students with concepts of: life-cycle, reproductive organs, development of reproductive cells, development of gon basic embryological processes, effect of ecological factors on embryological development and developmental stages of fish and shellfish which are sensit and significant processes in nursing and husbandry of young. Knowing basic concepts in embryology is a prerequisite for understanding biology and ecolor and their responses to environment.			
Prerequisites			
Course contents	Introduction to embryology. Basic morphological stages and developmental stages of the ontogenetic systems. Reproductive systems and reproduction. Structure, shape and size of eggs. Fecundity. Parthenogenesis and gynogenesis. Gamete and gametogenesis. Basic embryonic stages. Environmental influences of the embryonic development. Early life history stages. Growth.		
Recommended reading	Gilbert, S.F. 2003. Developmental Biology. Seventh Edition, Sinauer Associates, 838 pp. Spencer, B.E. 2002. Molluscan shellfish farming. Blackwell Publishing. p. 274. Depeche, J. et R. Billard. 1994. Embryology in fish. A review. Editions speciales de la Societe francaise d'ichthyologie, 123 pp. Ćurćić, B. 1984. Razviće životinja. Naučna knjiga, Beograd.		
Supplementary reading	Supplementary readingBond, C.E. 1997. Biology of Fishes. Saunders College Pub. 576 pp. Selected scientific papers		
Teaching methods			
Assessment methods	Exercises, final oral exam		
Language of instruction	English		
Quality assurance methods	Questionnaires		



Course title	HEALTH AND	VELEARE IN AO	UACHI TURE	
Course code	HEALTH AND WELFARE IN AQUACULTURE MARE 10			
	Lectures with exercises			
Type of course	Elective course			
Level of course				
Year of study	I or II	Semester	r/trimester	Summer
ECTS	6 ECTS- 2 lecture	s, 1 practical work,	1 seminar work, 2	2 learning
Name of lecturer	Ana Gavrilović, P	nD		
Learning outcomes and competences	The aim of the course is adoption of theoretical and practical knowledge on health management, disease prevention and animal welfare in commercial aquaculture			
Prerequisites				
PrerequisitesCourse contentsImportance of health management and b Animal welfare in aquaculture; Physiole Water quality and environmental aspects Epizootiology; Immunology; Monitoring testing; Infectious non-infectious disease Implementation of Best Management Pr cage culture, flow-trough, recirculation (ogy /pathophysiolo ts of disease ag of cultured anim ses; Prevention and ractices in differen (fish health, aquad biosecurity, transp- ons : case studies-shell veterinarians: fish ciples and practice liere Tindall. g Manual. Fishing I Quarantine, p. 4 cular No. 886. Rom , Martin, R.E., C h Issue. Wiley-In- the Recirculation S sburg, Virginia.	bogy of cultured animals hals, sampling for diagnostic d treatment of diseases; ht culture systems: pond and culture chemicals, feed ortation and handling, difish and fish h husbandry and medicine. s. Fishing News Books. News Books, Oxford. 5-49. <i>Review of the State of</i> ne, FAO. ole, E. 2002. Public, Animal, terscience. A John Willey &
Supplementary	EU regulations and			et Sveučilišta u Osijeku.
reading	Leotures evereise	field trip		
Teaching methods	Lectures, exercise			
Assessment methods	Exercises, final w	itten test		
Language of instruction	English			
Quality assurance Questionnaires				



Course title	AQUACULTURE TECHNOLOGY				
Course code	MARE 11				
Type of course	Lectures with practical training and field work				
Level of course	Elective course				
Year of study	I or II	Semester/trimester	Summer		
ECTS	6 ECTS – 2 lectures, 2 field	l work and practical train	ing, 2 learning		
Name of lecturer	Jurica Jug Dujaković, PhD, Asst. Prof.				
Learning outcomes and competences	The student will learn technology of sea farming, including equipment selection and maintenance. Different culture systems, from extensive to super-intensive, and their role in production will be evaluated				
Prerequisites					
Course contents	Basics of aquaculture Site and species selection Aquacultural systems Farm design and construction Additional equipment Aeration and oxygenation in aquaculture Recirculating systems Water quality and purification Food and feeding Technology of reproduction				
Recommended reading	 Bardach, J.E. 1997. Sustainable aquaculture. John Wiley & Sons Inc. 251 pp. Landau, M. 1992. Introduction to aquaculture. John Wiley&Sons, Inc. 440pp. Pillay, T.V.R. 1990. Aquaculture principles and practices. Fishing News Books. 575 pp. Swift, D.R. 1993. Aquaculture training manual. Second edition. Fishing News Books. 158 pp. Barnabe, G. 1990. Aquaculture 1 and 2. Ellis Horwood Limited. 				
Supplementary reading	Upon student interest in specific technologies				
Teaching methods	Lectures, exercises				
Assessment methods	Exercises, final oral exam				
Language of instruction	English				
Quality assurance methods	Questionnaire				



Course title	ECHINODERM BIOLOGY AND FARMING				
Course code	MARE 12				
Type of course	Lecture, seminars, practice, practical training				
Level of course	Elective course				
Year of study	I or II	Semester/trimester	Summer		
ECTS	3 ECTS - 1 lecture, 1 practi	cal training, 1 learning			
Name of lecturer	Sanja Tomšić, PhD				
Learning outcomes and competences	Apart from acquiring knowledge of their anatomy and biology as well as their role in the ecosystem, students will gain knowledge in the field of echinoderm aquaculture, necessary for independent work on aquaculture farms. Particular attention will be given to echinoid, sea urchin aquaculture; their reproductive characteristics, culture methods and methods in feed production and feeding. Students will learn about echinoid aquaculture trends in the world as well as the potential for their aquaculture in Croatia.				
Prerequisites					
Course contents	Taxonomy, anatomy and biology, physiology, reproduction, breeding And culture of juveniles, aquaculture of consumable products.				
Recommended reading	 Scientific and expert journals in aquaculture: Aquaculture, Aquaculture Research, Fish Farming International. Publication series, CIHEAM Options Mediterraneae. Lawrence, J.M. 2001. Edible Sea Urchins: Biology and Ecology. Elsevier, Amsterdam Lovatelli, A. 2004. Advances in sea cucumber aquaculture and management, FAO Fisheries Department, Rome Italy Barnabe, G. 1990. Aquaculture 1 and 2. Ellis Horwood Limited. Fallu R. 1991. Caddy, J. F. 1989. Marine invertebrate fisheries - their assessment and management. 6. Wiley-interscience publications, John Wiley & Sons. 752 pp. Pillay, T. V. R. 1990. Aquaculture principles and practices. Fishing News Books. 575 pp. Swift, D. R. 1993. Aquaculture Training Manual. Fishing News Books, Oxford. 158 pp. 				
Supplementary reading	In agreement with teaching professor				
Teaching methods	PowerPoint presentations, educational films, practical training				
Assessment methods	Written test, oral examination				
Language of instruction	English				
Quality assurance methods	Questionnaire	/			



Course title	CRUSTACEAN BIOLOGY AND FARMING				
Course code	MARE 14				
Type of course	Lecture, seminars, practice, practical training				
Level of course	Elective course				
Year of study	I or II	Semester/trimester	Summer		
ECTS	3 ECTS - 1 lecture, 1 practi	3 ECTS - 1 lecture, 1 practical training, 1 learning			
Name of lecturer	Nikša Glavić, PhD				
Learning outcomes and competences	Theoretical and practical knowledge of different species biology and aquaculture that is needed for independent work in farms. Covers the culture of penaeids, lobsters, spiny lobsters, crayfish and crabs, in freshwater and marine recirculating systems. An overview on system design and operation, stocking, feeding, water quality and marketing is provided.				
Prerequisites					
Course contents	Systematics and taxonomy of Crustaceans; Anatomy of Crustaceans; Biology of Crustaceans; Ecology of Crustaceans; Physiology of Crustaceans; Economical meaning; Reproduction; Life cycles; Feeding and growth; Farming techniques and technology; Economic aspects of farming; The history of Crustacean farming with emphasis on Mediterranean area; Trends in the Crustacean aquaculture; Analysis of world trade market; Farming perspectives in Croatia.				
Recommended reading	Lee, D.O.C., Wickins J.F. 1992. Crustacean Farming. Blackwell Scientific Publications. Wyban, J.A., Sweeney, J.N. 1992. Intensive shrimp production technology. Argent Press.				
Supplementary reading	 Bardach, J.E., Ryther J.H., McLarney W.O. 1972. Aquaculture – farming and hisbandry of freshwater and marine organisms. John Wiley & Sons, Science editions. 868pp. Barnabe, G. 1990. Aquaculture 1 and 2. Ellis Horwood Limited. Fallu R. 1991. Abalone Farming. Fishing News Books. Blackwell Science Ltd. Caddy, J.F. 1989. Marine invertebrate fisheries - their assessment and management. Wiley-interscience publications, John Wiley & Sons. 752 pp. Guillame, J., Kaushik S., Bergot P., Métailler R. 1999. Nutrition et alimentation des poissons et crustacés. Inra-Ifremer. Pillay, T.V.R. 1990. Aquaculture principles and practices. Fishing News Books. 575 pp. Swift, D. R. 1993. Aquaculture Training Manual. Fishing News Books, Oxford. 158 pp. 				
Teaching methods	Lectures and practice				
Assessment methods	Oral and written examination	on			
Language of instruction	English	/			
Quality assurance methods	Questionnaire				